**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject: Independent Living Skills -**Using the oven to make scones.

**Cooking Using the Oven-Target 17**: Follows Health & Safety throughout activity (e.g.; uses appropriate PPE, washes hands after handling ingredients etc.)

**Target**: I will follow instructions and use the oven to bake scones, following all safety and hygiene guidelines. I will have support where needed.

**Activity set by teacher:**

Owen will demonstrate that he can bake scones using a video and visual support where required. Owen will require supervision at all times. Owen does not need to eat any of the scones if he does not want to. This activity could just involve baking for other family members with Owen deciding to eat an alternative.

Owen should then write a short description of what he has done on Publisher and either upload this to his Homework Area in the share point or email this to the class support email.

Owen could even upload his own video of how he made his scones. There is a separate area named Student Videos where this can uploaded in the Homework Area.

The emphasis is on Owen following health and safety and hygiene guidelines. Supervision should be provided at all times.

Photographs should be used as evidence and can be emailed separately to the Class Support email or uploaded in Owen’s Homework area.

Then please complete the assessment below.

**Assessment table**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessment area | Not yet developed | | Developing | | Established | Generalised |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Communication |  |  |  |  |  |  |
| Work skills |  |  |  |  |  |  |
| Independence |  |  |  |  |  |  |
| * 1. Student is passive and shows no interest or little interest in the activity.   3-4 Student is involved or engaged in the activity for a longer period of time. There is a level of distraction and engagement is fully prompted.  5 Student shows interest in the activity, completing it with little or no distraction but depends on minimal level of prompting.  6 Student is highly engaged in the activity and is able to complete it independently. | | | | | | |

**Optional Learner and Parent Comments:**

Was it fun? Did you/Owen learn anything new? Did you achieve your targets? If not, what do you need to do next time to improve? Did you/Owen remember all the safety guidelines?

What would you/Owen do differently next time?

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**Date of completion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**