**My Sensory Scavenger Hunt Story**

**Story Guidance for Communication Partner of learner with Sensory Impairment.**

**Home Learning Activity**

Choose between **version 1:** **one room of the house, but multiple object properties explored** or **version 2:** **multiple rooms, but single object criterion explored.** Format the story and keep it consistent.

**Verse 1 Introducing and Alerting to Activity**

Read aloud and or sign using the individuals preferred communication method to alert them the activity is beginning. A scavenger hunt box or basket may be a useful object clue. After gaining attention repeat the verse following the actions.

We’re going on a scavenger hunt

We’re going to the **lounge**

 Slow patting on individual’s shoulders with hands. Try to add one pat per syllable for a consistent tempo. Stop at lounge

We need to **move** around

There’s a lot to be **found.**

Sway left to right. At the end of the verse offer the object clue for the room. Initiate HUH, if accepted, explore object cue methodically together. Individual may take over with independent exploration.

Tips: when exploring a surface explore methodically- left to right, top to bottom, if exploring a texture, we might use our finger tips and to gauge weight we need to lift the item etc.

*\* The object cues should be something the individual associates with the room/location of the house. Have one for each room and always use the same object cues unless you feel the one you picked initially was not appropriate. Overtime the individual might predict this stage and start to initiate returning the object clues to their original places.*

**Verse 2 Explore and locate**

We’re going on a scavenger hunt

We’re searching in the lounge

Slow patting on individual’s shoulders with hands. Try to add one bang per syllable for a consistent tempo. Stop at lounge

What can we find?

Let’s search around….

Sway left to right and mimic the searching methods used.

Part 1 Explore the room to locate an item that is rough/smells/noisy/yellow and place in basket. Part 2 Retell the story using the items found.

**Resources**

* Scavenger hunt box or basket

Resources should be tailored to the sensory needs of the individual. They might include some of the following:

* My senses symbols
* My senses gestures
* My senses sensory identifier.

Example:

Touch-Rough- Wiggle fingers/ rub fingertips: Object clue rub fingers along Velcro.

Sound- Touch ears: Sound clue- bang on a pot

Smell- Touch nose: Olfactory clue waft smell of fabric softener

Sight- Yellow- Touch near eyes: Present yellow card

Taste- Touch mouth: Offer food item on spoon

Initially, learners may prefer HUH reaching to touch Communication partners nose, another person touching their face might be too intrusive.