I started this Rainbow craft pack on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning/afternoon.

(day of the week)

Choose from

Monday Thursday Sunday

Tuesday Friday

Wednesday Saturday

# Rock Painting in Bright colours

Maths skill: counting

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you use the number track to help you count 3 paints? | * With lots of support * With a prompt * Can do independently |
| Can you fill in a tally chart for the number of paints? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Maths skill: identifying the capacity of containers in use, using simple vocabulary (e.g. full and empty, some in, some gone)

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| You’ve poured out the paint into different small pots                  A B  Which paint pot is full? \_\_\_\_\_\_\_\_    Which paint pot only has some in it? \_\_\_\_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |

Maths skill: copy a simple pattern

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| You are making a pattern on your rock. Can you copy the pattern I have chosen on the lines below?                                \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |

Maths skill: Order items from smallest to largest

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Complete the following statements about the tray and pots in your pack e.g. the tray is bigger than the pot    \_\_\_\_\_\_\_\_\_\_\_\_ is bigger than\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_ is smaller than\_\_\_\_\_\_\_\_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow in a bag

Maths skill: know the name of a container that measures capacity

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| What container is the paint in? | * With lots of support * With a prompt * Can do independently |
| What did you pour the paint into?      Can you name the item? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Maths skill: I can order items.

You did your painting in this order.

 orange

## **1 2 3 4 5**

Tick whether the following statements are true or false:

|  |  |  |
| --- | --- | --- |
|  | false |  |

1. The red paint is the 4th item true

|  |  |  |
| --- | --- | --- |
|  | false |  |

1. The orange paint is the 2nd item true

|  |  |  |
| --- | --- | --- |
|  | false |  |

1. The blue paint is the 5th item true

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt e.g. press the on button * Can do independently |  |

Maths skill: understanding that objects have names relating to shape and trying to use some of these

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Shape** | **Number of sides** | **Number of corners** | **2D or 3D**  (2 dimensional or 3 dimensional) |
| S\_\_\_\_\_\_\_\_\_ |  |  | 4 | 2D |
| C\_\_\_\_\_\_\_\_\_ |  | 0 |  | 2D |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt e.g. press the on button * Can do independently |  |

# Rainbow Salt dough

Maths skill: counting past 5

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you use the number track above to help you count 6 balls, 6 small bowls and 6 coloured doughs? |  |
| Can you fill in a tally chart for the number of objects? Eg \_\_\_\_\_balls | * With lots of support * With a prompt * Can do independently |
|  | Comments (Optional) |

Maths skill: I can understand the capacity of an object

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| How many cups of flour did you use? | * With lots of support * With a prompt * Can do independently |
| How many cups of salt did you use? | * With lots of support * With a prompt * Can do independently |
| How many cups of water did you use? | * With lots of support * With a prompt * Can do independently |
| How many drops of scented oil did you use? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow Sponge painting

Maths skill: I can identify the position of objects.

Use the following words to complete the sentences: **next to**, **above** or **under**.



1

2

The second rainbow print is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the first rainbow print. 3



1

The third rainbow print is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the first rainbow print.

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt e.g. press the on button * Can do independently |  |

# Rainbow String painting

Maths skills: stacking objects

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you stack the 2nd piece of paper on top of the 1st? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow Comb painting

Maths skill: understand more and less

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Do you need to add more or less paint to get the rainbow marbled effect?    More      Less    (circle the correct word) | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow sensory bottle

Maths skill: I can understand the capacity of an object

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Did you add a handful of rice into the bottle?    Yes    No    (circle the correct word) | * With lots of support * With a prompt * Can do independently |
| What equipment did you use?    Spoon    Funnel    (circle the correct word) | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow Ribbon Ring

Maths skill: I can sort items

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Which pile would this need to be put in?  (Put a circle around the correct one) | * With lots of support * With a prompt * Can do independently |

I can identify the odd one out:

)

Tick or cross the correct one

(



With lots of support



With a prompt



Can do independently

Comments (Optional)



## Maths skill: understand the length of objects

Cut out the measuring bar at the bottom of the page and use it to measure the length of the ribbons.

A.

B

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |

Which ribbon length is the longest? \_\_\_\_\_

Which ribbon length is the shortest? \_\_\_\_\_

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt e.g. press the on button * Can do independently |  |

Please get someone to take photos of you completing the above tasks and email them if possible to jguthrie@rnibcollege.ac.uk

Once completed please send this form back in the envelope provided in your craft pack or send by email to jguthrie@rnibcollege.ac.uk. Jo Guthrie (Maths Tutor)

|  |
| --- |
|  |
|  |

Support Signed: Date:

completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(parent/carer)

Student Name/signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
|  |

Assessment Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:

(Maths Tutor) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Feedback by Maths Tutor

Maths (Basic)