I started this Rainbow craft pack on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning / afternoon/evening. (Day of the week)

(\*Please delete as applicable)

The date today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(e.g. 11 May 2020 or 11.05.20)

I started work at \_\_\_\_\_ o’clock.

|  |  |  |
| --- | --- | --- |
|  | |  | | --- | | **Draw the hand and minute hands on the clock to show the time below** | |

# Dandelion Rainbow fingerprint picture

Maths skill: know the name of a container that measures capacity

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| You collect the piece of equipment below:    Can you name the item? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Maths skill: understand more and less

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Which paint colour has more dots? | * With lots of support * With a prompt * Can do independently |
| Which paint colour has less dots? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow Collage

Maths skill: Measure different lengths

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you cut out the measuring bar on the next page and use it to measure the gap between the lines (of 2 cms apart)? Can you put the measuring bar at the left side of the paper? | * With lots of support * With a prompt * Can do independently |
| Can you mark where 2 cms along is? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you mark each strip 2 cms along? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |

Maths skill: Sort by colour

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you sort the paper squares into colour groups? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow Circle collage

Maths skill: I can name and describe shapes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Shape** | **Number of sides** | **Number of corners** | **2D or 3D**  (2 dimensional or 3 dimensional) |
| S\_\_\_\_\_\_\_\_\_ |  |  | 4 | 2D |
| C\_\_\_\_\_\_\_\_\_ |  | 0 |  | 2D |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

**Rainbow circle collage – a bigger challenge!**

Maths skill: Order items from smallest to largest

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Complete the following statements about the coloured circles e.g. the red circle is smaller than the yellow circle    \_\_\_\_\_\_\_\_\_\_\_\_ is bigger than\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_ is smaller than\_\_\_\_\_\_\_\_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Paper or Card Rainbow heart

**Maths skill:** I can add numbers.

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| You have 1 paper strip. You cut it in half. How many paper strips do you have altogether?  1 + 1 = | * With lots of support * With a prompt * Can do independently |
| Use a calculator to check your answer | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Maths skill: I can identify the position of objects.

Use the following words to complete the sentences: **next to**, **on top of** or **below**.

 The yellow heart is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the green heart.

The light blue strip is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the dark blue strip.

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

Maths skill: I can measure different lengths

Which piece of material is the longest (out of the paper strip and the ribbon)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which piece of material is the shortest (out of the paper strip and the ribbon)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Select objects from this craft’s equipment list and decided if they are longer, shorter or the same length as a ruler:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Object** | **Longer**  (please tick ) | **Shorter** (please tick ) | **Same length**  (please tick ) |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

Maths skill: I can fill in the missing numbers in a sequence.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Questions for young person to answer | | | | | | | Parent/Carer Feedback  Tick which one is relevant |
| You have made 10 heart loops. Can you fill in the missing numbers in the sequence?   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 6 |  |  |  |  | | | | | | | |  |
|  |  | 7 |  | 9 |  |  |
| Put the numbers 0 to 10 in size order.     |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | 1 |  |  |  | 5 |  |  |  |  |  | | | | | | | | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

# Rainbow heart decoration

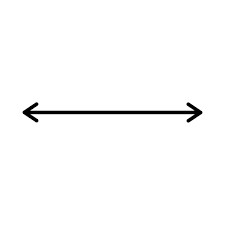
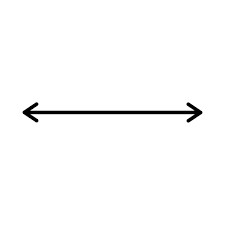
Maths skill: I can match pairs that are the same.

Put a tick next to the two heart decorations that are exactly the same in each set.



|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

Maths skill: identify that 2 objects are of different widths You have made different sized hearts.



Width A Width B

Which coloured heart is the smallest in width? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

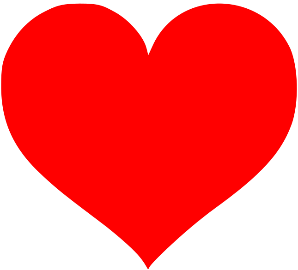
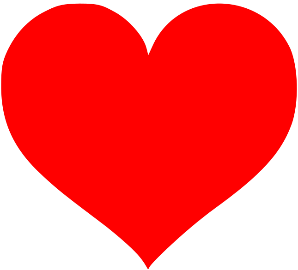
Which coloured heart is the biggest in width? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt e.g. press the on button * Can do independently |  |

## Heart Card and Pom Pom Card

Maths skill: I can copy and complete patterns.

Copy the patttern:



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the patterns below.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (heart/pom pom)

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

Maths skill: know the name of a container that measures capacity

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Imagine you poured out the PVA glue into different yoghurt pots                    B    A        Which glue pot has the most amount of glue in it?  \_\_\_\_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |
| Which glue pot has the least amount of glue in it?  \_\_\_\_\_\_\_\_ |  |
| You collect the piece of equipment below:    Can you name the type of container? | * With lots of support * With a prompt * Can do independently |
|  | Comments (Optional) |

## Pom Pom Card

Maths skill: Measure different lengths

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you cut out the measuring bar on the next page and use it to measure the wool/string (of 10 cms long)? Can you put the measuring bar at the left side of the paper? | * With lots of support * With a prompt * Can do independently |
| Can you mark where 10cms along is? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |

# Rainbow Button picture

Maths skill: I can sort items

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Which pile would this need to be put in?  (Put a circle around the correct one) | * With lots of support * With a prompt * Can do independently |
| I can identify the odd one out:  (Tick or cross the correct one) | * With lots of support * With a prompt * Can do independently |
|  | Comments (Optional) |

Please get someone to take photos of you completing the above tasks and email them if possible to jguthrie@rnibcollege.ac.uk

Once completed please send this form back in the envelope provided in your craft pack or send by email to

jguthrie@rnibcollege.ac.uk. Jo Guthrie

|  |
| --- |
|  |
|  |

Support completed Signed: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (parent/carer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name/signature: Date:

|  |
| --- |
|  |

Assessment (Maths Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tutor)

Feedback by Maths Tutor