I started this Rainbow craft pack on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning / afternoon/evening. (Day of the week)

 (\*Please delete as applicable)

The date today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (e.g. 11 May 2020 or 11.05.20)

I started work at \_\_\_\_\_ o’clock.

|  |  |  |
| --- | --- | --- |
|  |

|  |
| --- |
| **Draw the hand and minute hands on the clock to show the time below**  |

 |

# Dandelion Rainbow fingerprint picture

Maths skill: know the name of a container that measures capacity

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| You collect the piece of equipment below: Can you name the item?  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

Maths skill: understand more and less

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Which paint colour has more dots?      | * With lots of support
* With a prompt
* Can do independently
 |
| Which paint colour has less dots?           | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

# Rainbow Collage

Maths skill: Measure different lengths

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Can you cut out the measuring bar on the next page and use it to measure the gap between the lines (of 2 cms apart)? Can you put the measuring bar at the left side of the paper?     | * With lots of support
* With a prompt
* Can do independently
 |
| Can you mark where 2 cms along is?         | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
|  Can you mark each strip 2 cms along?       | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  | **2**  | **3**  | **4**  | **5**  | **6**  | **7**  | **8**  | **9**  | **10**  |

Maths skill: Sort by colour

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Can you sort the paper squares into colour groups?       | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

# Rainbow Circle collage

Maths skill: I can name and describe shapes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name**  | **Shape**  | **Number of sides**  | **Number of corners**  | **2D or 3D** (2 dimensional or 3 dimensional)  |
| S\_\_\_\_\_\_\_\_\_  |  |   | 4  | 2D  |
| C\_\_\_\_\_\_\_\_\_   |  | 0  |   | 2D  |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

**Rainbow circle collage – a bigger challenge!**

Maths skill: Order items from smallest to largest

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
|  Complete the following statements about the coloured circles e.g. the red circle is smaller than the yellow circle  \_\_\_\_\_\_\_\_\_\_\_\_ is bigger than\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_ is smaller than\_\_\_\_\_\_\_\_\_\_\_\_     | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

# Paper or Card Rainbow heart

**Maths skill:** I can add numbers.

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| You have 1 paper strip. You cut it in half. How many paper strips do you have altogether? 1 + 1 =   | * With lots of support
* With a prompt
* Can do independently
 |
|  Use a calculator to check your answer     | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

Maths skill: I can identify the position of objects.

Use the following words to complete the sentences: **next to**, **on top of** or **below**.

 The yellow heart is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the green heart.

The light blue strip is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the dark blue strip.

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

Maths skill: I can measure different lengths

Which piece of material is the longest (out of the paper strip and the ribbon)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which piece of material is the shortest (out of the paper strip and the ribbon)?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Select objects from this craft’s equipment list and decided if they are longer, shorter or the same length as a ruler:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Object**  | **Longer** (please tick )  | **Shorter** (please tick ) | **Same length** (please tick ) |
|  1   |   |   |   |   |
|  2   |   |   |   |   |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

Maths skill: I can fill in the missing numbers in a sequence.

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| You have made 10 heart loops. Can you fill in the missing numbers in the sequence?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 6  |   |   |   |   |

  |  |
|  |   | 7  |   | 9  |   |  |
|   Put the numbers 0 to 10 in size order.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 1  |   |   |   | 5  |   |   |   |   |   |

 | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

# Rainbow heart decoration

 Maths skill: I can match pairs that are the same.

Put a tick next to the two heart decorations that are exactly the same in each set.



|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

Maths skill: identify that 2 objects are of different widths You have made different sized hearts.

Width A Width B

Which coloured heart is the smallest in width? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which coloured heart is the biggest in width? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt e.g. press the on button
* Can do independently
 |   |

## Heart Card and Pom Pom Card

Maths skill: I can copy and complete patterns.

Copy the patttern:



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the patterns below.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (heart/pom pom)

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

Maths skill: know the name of a container that measures capacity

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Imagine you poured out the PVA glue into different yoghurt pots          B A   Which glue pot has the most amount of glue in it? \_\_\_\_\_\_\_\_   | * With lots of support
* With a prompt
* Can do independently
 |
| Which glue pot has the least amount of glue in it? \_\_\_\_\_\_\_\_   |  |
| You collect the piece of equipment below:  Can you name the type of container?  | * With lots of support
* With a prompt
* Can do independently
 |
|   | Comments (Optional)  |

## Pom Pom Card

Maths skill: Measure different lengths

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Can you cut out the measuring bar on the next page and use it to measure the wool/string (of 10 cms long)? Can you put the measuring bar at the left side of the paper?   | * With lots of support
* With a prompt
* Can do independently
 |
| Can you mark where 10cms along is?  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  | **2**  | **3**  | **4**  | **5**  | **6**  | **7**  | **8**  | **9**  | **10**  |

# Rainbow Button picture

Maths skill: I can sort items

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
|     Which pile would this need to be put in? (Put a circle around the correct one)   | * With lots of support
* With a prompt
* Can do independently
 |
| I can identify the odd one out:  (Tick or cross the correct one)   | * With lots of support
* With a prompt
* Can do independently
 |
|       | Comments (Optional)  |

Please get someone to take photos of you completing the above tasks and email them if possible to jguthrie@rnibcollege.ac.uk

Once completed please send this form back in the envelope provided in your craft pack or send by email to

jguthrie@rnibcollege.ac.uk. Jo Guthrie

|  |
| --- |
|   |
|   |

Support completed Signed: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (parent/carer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Name/signature: Date:

|  |
| --- |
|   |

 Assessment (Maths Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tutor)

Feedback by Maths Tutor