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**Planning Meeting Term 3 2019/20**

**Learner’s Name \_\_\_\_\_\_**Sahar Jones**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Form Tutor \_\_\_Sue Per\_\_\_\_\_\_\_\_\_\_\_\_ Date completed:\_\_\_/\_\_\_/\_\_\_**

**PURPOSE OF MEETING:**

1. **Checking in – how is everything going?**
2. **Summarise learning goals for Term 3**
3. **Is there any support (learner or parent/carer) needed?**
4. **Agree the Term 3 Learning Plan**
5. **Agree how progress will be monitored and feedback provided**

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| **Checking In – how is everything going?**  |
| Sahar was able to tell me that she is happy to be spending time with her family. She does argue with her brother. She is missing College and her friends. I spoke to Mum who says Sahar’s behaviour at times can be difficult and she can get bored. Mum was worried that she wasn’t able to help Sahar with any college work. They do have an iPad and Sahar is watching some TV. We talked about every day activities are also learning and if the family can keep a record of what Sahar does each day in her PfA journal that would be great. We agreed that Sahar should be given time to choose what she wears and what she eats each day. She will do some exercises in her chair each day. Mum is going to ring social services about getting some advice as Sahar has been complaining of some pain in her legs. Mum would like some symbols sent home to help Sahar choose her food. Mum is going to ask Sahar’s brother to find some pictures on the internet of food and clothes to make a choice pack for Sahar so she can point to the food she wants to eat each day.  |

**Can we help you?**

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| **What support is needed to help learner while at home?** E.g. weekly telephone call with tutor; work posted home; set up a personal timetable; wellbeing contact from Juliet/Andy; any IT support |
| **SUPPORT NEEDED** | **NOTES/UPDATES** |
| 1. **Weekly call is good from Form Tutor.**
 | Agreed each Monday morning at 10am  |
| 1. **Sahar would like a video message on ClassDojo to say hello from her Form Tutor each week**
 | Form tutor to upload a video message into ClassDojo each Monday morning. |
| 1. **Mum to get back in touch if there are any issues speaking to Social Services about physio exercises**
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| 1. **Send home another copy of the PfA journal in the post as Sahar likes to see the pictures and see the ticks**
 | Done |

**What are your learning goals for Term 3?**

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|  | **My Learning Goals**  |
| **1** | **EHCP – improve communication skills** |
| **2** | **EHCP – Develop social skills and build positive social relationships with others** – enjoying spending time with others |
| **3** | **EHCP – making choices**  |
| **4** | **PfA – develop independent living skills** – Day to day life skills I need.  |
| **5** | **EHCP/PfA – keep healthy** |
| **8** | **Plan for Year 14.** What do I want to learn next year? |

**LET’S AGREE YOUR TERM 3 PLAN**

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|  | **MY PLAN** |
|  | **I will:** | **When I will do it:** | **Tick and notes when done** |
| **1** | **Choose the clothes I want to wear each day. I will have a photo taken to share with college on ClassDojo** | **Each day** |  |
| **2** | **Choose the food I want to eat for breakfast each day using pictures** | **Each day** |  |
| **3** | **Choose the food I want to eat as a snack each day using pictures**  | **Each day** |  |
| **4** | **Ask my Mum to fill in my PfA journal each day**  | **Each day** |  |
| **5** | **Do at least 10 minutes of exercises each day** | **Each day** |  |
| **4** | **Watch at least one programme on the TV each day with my family**  | **Each day** |  |
| **5.**  | **Take part in a family facetime call with my Nanna every week** | **Once a week** |  |
| **6** | **Look at my symbol charts from College on different topics every day with my Mum**  | **Monday to Friday**  |  |
|  | **My Mum will help fill in my Learner Profile Summary 20-21** – to agree my curriculum for 2020/21 | **20th May**  |  |
| **8.** | **Take part in the Grand Day In** | **5th June**  |  |

**FEEDBACK**:

I will discuss my progress and get feedback and advice from my Form Tutor: ON \_\_Monday\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. My Form Tutor will collect feedback from my other teachers.

My teachers will give me feedback by email or ClassDojo.

**HOW IS THIS PLAN TO BE SHARED WITH ME?** Circle all that apply

**A video message on ClassDojo Share table on ClassDojo** Share table by email Post a copy home

**ANY NOTES:**