I started this Rainbow craft pack on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning/afternoon.

 (day of the week)

The date today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 (e.g. 10 May 2020 or 10/05/20)

# Rainbow Wood Tassels

Maths skill: understanding numbers

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Can you read the following numbers in digit form? 30, 20, 15   | * With lots of support
* With a prompt
* Can do independently
 |
| Can you read the following number names? Thirty, twenty,fifteen  | * With lots of support
* With a prompt
* Can do independently
 |

|  |  |
| --- | --- |
| Can you write the number names for the following numbers? 30, 20, 15        | * With lots of support
* With a prompt
* Can do independently
 |
| Can you draw a line from the number in digit form to its number name each time?  |   |
| 30  20  15  | fifteen  Thirty  Twenty  | * With lots of support
* With a prompt

Can do independently  |
|  e.g. 20 = 2 tens and 0 units  20 + 0  Complete the following:  30 =  | * With lots of support
* With a prompt

Can do independently  |
|  15 =   |  |
| Identify units and tens in two digit numbers  Circle the units in the numbers below.  Underline the tens in the number below.  15  30  20   | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)      |

Maths skill: I can understand the properties of shapes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name**  | **Shape**  | **Number of sides**  | **Number of corners**  | **2D or 3D** (2 dimensional or 3 dimensional)  |
|   |   |   |   |   |
|   |   |   |   |   |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

# Rainbow Wool Tassels

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |

##  (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date**  | **Items counted e.g. badges, scarves, stock items, etc.**  | **Comments**  | Parent/Carer Feedback Tick which one is relevant  |
|   | Wraps round of the wool   |   | * With lots of support
* With a prompt
* Can do independently
 |

Maths skill: I can understand the properties of shape

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name**  | **Shape**  | **Number of sides**  | **Number of corners**  | 2 dimensional or 3 dimensional) |
|   |  |   |   |   |
|   |  |   |   |   |
|    |   | 12  |   |   |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

# Rainbow Wool Tassels keyring

Maths skill: Identify odd and even numbers up to 100

|  |
| --- |
|  An even number of things can be matched in pairs. 2 is an **even** number.  |
|  4 is an **even** number    |
|  An odd number of things cannot be matched in pairs. 1 is an **odd** number.   |

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Identify a number as odd or even   \_\_\_is an \_\_\_ number \_\_ is an \_\_\_\_number   | * With lots of support
* With a prompt

Can do independently  |
| Identify a number as odd or even      \_\_\_\_\_\_ is an \_\_\_\_\_\_\_ number  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

Maths skills: I can subtract numbers

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Work out the following: You have 20 beads in the pot. You use 3. How many beads do you have left? Check this on a calculator  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

 **Pom Pom Garland**

 Maths skills: addition

Identify all the words below that can be used for addition by using a ruler to draw a line to the correct word each time. The first one has been done for you.

 **add**

**altogether**

**in all**

**total**

**both**

**plus**

**sum of**

Addition

**minus**

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

Maths skill: Symbols for calculations.

|  |  |  |
| --- | --- | --- |
| Questions for young person to answer  |  | Parent/Carer Feedback Tick which one is relevant  |
| Match the words to the correct symbol.  subtract equals divide add   | = + - ÷  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

Maths skill: addition of two digit calculations

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Place the following jumbled up sum in the correct order:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   |   |   |   |   |

100 = 90 + 10  | * With lots of support
* With a prompt

Can do independently  |
| You have measured 30cm of wool. eggs to sell in the College Shop. You then measure another 30cm of wool. How long is your wool at this point?  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

## Pom Pom and Tassel Rainbow Garland

Maths skill: count in 10s

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 50  |   | 70  |   | 90  |
|   |   |   |
| 30  |   |   |   | 70  |
|   |   |   |
| 10  | 20  |   |   |   |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant  | Comments (Optional)  |
| * With lots of support
* With a prompt
* Can do independently
 |   |

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |

###  (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date**  | **Items counted e.g. badges, scarves, stock items, etc.**  | **Comments**  | Parent/Carer Feedback Tick which one is relevant  |
|   |   \_\_\_\_\_\_\_ beads  |   | * With lots of support
* With a prompt
* Can do independently
 |

Maths skill: addition of two digit calculations

|  |  |  |
| --- | --- | --- |
| Q | uestions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Place the following jumbled up sum 30 20 +  |  in the correct order:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   |   |   |   |   |

50 =  | * With lots of support
* With a prompt

Can do independently  |
| 30 + 30 + 10 = 71  30 + 30 + 30 = 90   | Check that the following sums are correct using a calculator:  Correct Yes / No  If no write the correct answer here \_\_\_\_\_  Correct Yes / No  If no write the correct answer here \_\_\_\_\_  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

## Rainbow Bunting Pennant Decoration

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |

###  (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date**  | **Items counted e.g. badges, scarves, stock items, etc.**  | **Comments**  | Parent/Carer Feedback Tick which one is relevant  |
|   |   \_\_\_\_\_ raindrops  |   | * With lots of support
* With a prompt
* Can do independently
 |

Maths skill: create a list of 2D and 3D shapes

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Find shapes around you and identify them as 2D or 3D e.g. clothes, books, room objects, etc.  Number the items on your list.  2D Shapes \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_   |   3D Shapes \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_  | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |
| \_\_\_\_\_\_\_\_\_\_\_   |   |   |   | \_\_\_\_\_\_\_\_\_\_\_  |  |
| \_\_\_\_\_\_\_\_\_\_\_  |   |   |   | \_\_\_\_\_\_\_\_\_\_\_  |  |
|  \_\_\_\_\_\_\_\_\_\_\_     |   |   |   | \_\_\_\_\_\_\_\_\_\_\_  |  |

Maths skill: Addition of one digit calculations

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Add the following single digit numbers: 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = Use a calculator to check your answer 2 + 2 + 2 + 2 + 2 = You can use a calculator to check your answer    | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

## Rainbow Heart Watercolour Art

Maths skill: Extract information from a list

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Read the craft’s instructions. Do you need to paint a horizontal/vertical stripe?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

## Rainbow Beaded decoration

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  | 19  | 20  |

###  (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date**  | **Items counted e.g. badges, scarves, stock items, etc.**  | **Comments**  | Parent/Carer Feedback Tick which one is relevant  |
|   |   \_\_\_\_ assorted beads  |   | * With lots of support
* With a prompt
* Can do independently
 |

Maths skill: addition of one and two digit calculations

|  |  |
| --- | --- |
| Questions for young person to answer  | Parent/Carer Feedback Tick which one is relevant  |
| Check that the following sums are correct using a calculator: 40 + 40 + 40 = 121 Correct Yes / No  If no write the correct answer here \_\_\_\_\_ 30 + 30 + 30 = 90 Correct Yes / No  If no write the correct answer here \_\_\_\_\_  | * With lots of support
* With a prompt

Can do independently  |
| Add the following single digit numbers: 3 + 3 + 3 + 3 + 3 + 3 = Use a calculator to check your answer   | * With lots of support
* With a prompt
* Can do independently
 |
| Comments (Optional)  |

Please get someone to take photos of you completing the above tasks and email to jguthrie@rnibcollege.ac.uk

Once completed please send this form back in the envelope provided in your craft pack or send by email to jguthrie@rnibcollege.ac.uk. Jo Guthrie (Maths Tutor)

|  |
| --- |
|   |
|   |

Support completed Signed: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (parent/carer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Name/signature:

 Date:

|  |
| --- |
|   |

 Assessment (Maths Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tutor)

Feedback by Maths Tutor