I started this Rainbow craft pack on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning/afternoon.

(day of the week)

The date today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(e.g. 10 May 2020 or 10/05/20)

# Rainbow Wood Tassels

Maths skill: understanding numbers

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Can you read the following numbers in digit form?  30, 20, 15 | * With lots of support * With a prompt * Can do independently |
| Can you read the following number names?  Thirty, twenty,fifteen | * With lots of support * With a prompt * Can do independently |

|  |  |  |
| --- | --- | --- |
| Can you write the number names for the following numbers? 30, 20, 15 | | * With lots of support * With a prompt * Can do independently |
| Can you draw a line from the number in digit form to its number name each time? | |  |
| 30    20    15 | fifteen    Thirty    Twenty | * With lots of support * With a prompt   Can do independently |
| e.g. 20 = 2 tens and 0 units  20 + 0    Complete the following:    30 = | | * With lots of support * With a prompt   Can do independently |
| 15 = | |  |
| Identify units and tens in two digit numbers    Circle the units in the numbers below.    Underline the tens in the number below.    15    30    20 | | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Maths skill: I can understand the properties of shapes

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | | **Shape** | **Number of sides** | | **Number of corners** | **2D or 3D**  (2 dimensional or 3 dimensional) | |
|  | |  |  | |  |  | |
|  | |  |  | |  |  | |
| Parent/Carer Feedback Tick which one is relevant | | | Comments (Optional) | | |
| * With lots of support * With a prompt * Can do independently | | |  | | |

# Rainbow Wool Tassels

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

## (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Items counted e.g. badges, scarves, stock items, etc.** | **Comments** | Parent/Carer Feedback  Tick which one is relevant |
|  | Wraps round of the wool |  | * With lots of support * With a prompt * Can do independently |

Maths skill: I can understand the properties of shape

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name** | **Shape** | **Number of sides** | **Number of corners** | 2 dimensional or 3 dimensional) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | 12 |  |  |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

# Rainbow Wool Tassels keyring

Maths skill: Identify odd and even numbers up to 100

|  |
| --- |
| An even number of things can be matched in pairs.  2 is an **even** number. |
| 4 is an **even** number |
| An odd number of things cannot be matched in pairs.  1 is an **odd** number. |

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Identify a number as odd or even    \_\_\_is an \_\_\_ number \_\_ is an \_\_\_\_number | * With lots of support * With a prompt   Can do independently |
| Identify a number as odd or even            \_\_\_\_\_\_ is an \_\_\_\_\_\_\_ number | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Maths skills: I can subtract numbers

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback  Tick which one is relevant |
| Work out the following:  You have 20 beads in the pot. You use 3. How many beads do you have left?  Check this on a calculator | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

**Pom Pom Garland**

Maths skills: addition

Identify all the words below that can be used for addition by using a ruler to draw a line to the correct word each time. The first one has been done for you.

**add**

**altogether**

**in all**

**total**

**both**

**plus**

**sum of**

Addition

**minus**

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

Maths skill: Symbols for calculations.

|  |  |  |
| --- | --- | --- |
| Questions for young person to answer |  | Parent/Carer Feedback Tick which one is relevant |
| Match the words to the correct symbol.    subtract equals divide add | =  +  -  ÷ | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Maths skill: addition of two digit calculations

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer  Feedback  Tick which one is relevant |
| Place the following jumbled up sum in the correct order:     |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  |   100 = 90 + 10 | * With lots of support * With a prompt   Can do independently |
| You have measured 30cm of wool. eggs to sell in the College Shop. You then measure another 30cm of wool. How long is your wool at this point? | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

## Pom Pom and Tassel Rainbow Garland

Maths skill: count in 10s

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 50 |  | 70 |  | 90 |
|  | | |  |  |
| 30 |  |  |  | 70 |
|  | | |  |  |
| 10 | 20 |  |  |  |

|  |  |
| --- | --- |
| Parent/Carer Feedback Tick which one is relevant | Comments (Optional) |
| * With lots of support * With a prompt * Can do independently |  |

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

### (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Items counted e.g. badges, scarves, stock items, etc.** | **Comments** | Parent/Carer Feedback  Tick which one is relevant |
|  | \_\_\_\_\_\_\_ beads |  | * With lots of support * With a prompt * Can do independently |

Maths skill: addition of two digit calculations

|  |  |  |
| --- | --- | --- |
| Q | uestions for young person to answer | Parent/Carer  Feedback  Tick which one is relevant |
| Place the following jumbled up sum    30 20 + | in the correct order:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  |   50 = | * With lots of support * With a prompt   Can do independently |
| 30 + 30 + 10 = 71    30 + 30 + 30 = 90 | Check that the following sums are correct using a calculator:  Correct Yes / No  If no write the correct answer here \_\_\_\_\_  Correct Yes / No  If no write the correct answer here \_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

## Rainbow Bunting Pennant Decoration

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

### (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Items counted e.g. badges, scarves, stock items, etc.** | **Comments** | Parent/Carer Feedback  Tick which one is relevant |
|  | \_\_\_\_\_ raindrops |  | * With lots of support * With a prompt * Can do independently |

Maths skill: create a list of 2D and 3D shapes

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Questions for young person to answer | | | | | Parent/Carer Feedback Tick which one is relevant |
| Find shapes around you and identify them as 2D or 3D e.g. clothes, books, room objects, etc.    Number the items on your list.    2D Shapes  \_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_ | | | | 3D Shapes  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |
| \_\_\_\_\_\_\_\_\_\_\_ |  |  |  | \_\_\_\_\_\_\_\_\_\_\_ |  |
| \_\_\_\_\_\_\_\_\_\_\_ |  |  |  | \_\_\_\_\_\_\_\_\_\_\_ |  |
| \_\_\_\_\_\_\_\_\_\_\_ |  |  |  | \_\_\_\_\_\_\_\_\_\_\_ |  |

Maths skill: Addition of one digit calculations

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Add the following single digit numbers:  2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =  Use a calculator to check your answer  2 + 2 + 2 + 2 + 2 =  You can use a calculator to check your answer | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

## Rainbow Heart Watercolour Art

Maths skill: Extract information from a list

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Read the craft’s instructions. Do you need to paint a horizontal/vertical stripe?      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

## Rainbow Beaded decoration

Maths skill: Count numbers

Count the following numbers from 1 to 20 aloud.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

### (Parent/Carer to complete when young person counts items up to 20)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Items counted e.g. badges, scarves, stock items, etc.** | **Comments** | Parent/Carer Feedback  Tick which one is relevant |
|  | \_\_\_\_ assorted beads |  | * With lots of support * With a prompt * Can do independently |

Maths skill: addition of one and two digit calculations

|  |  |
| --- | --- |
| Questions for young person to answer | Parent/Carer Feedback Tick which one is relevant |
| Check that the following sums are correct using a calculator:  40 + 40 + 40 = 121 Correct Yes / No  If no write the correct answer here \_\_\_\_\_  30 + 30 + 30 = 90 Correct Yes / No  If no write the correct answer here \_\_\_\_\_ | * With lots of support * With a prompt   Can do independently |
| Add the following single digit numbers:  3 + 3 + 3 + 3 + 3 + 3 =  Use a calculator to check your answer | * With lots of support * With a prompt * Can do independently |
| Comments (Optional) |

Please get someone to take photos of you completing the above tasks and email to jguthrie@rnibcollege.ac.uk

Once completed please send this form back in the envelope provided in your craft pack or send by email to jguthrie@rnibcollege.ac.uk. Jo Guthrie (Maths Tutor)

|  |
| --- |
|  |
|  |

Support completed Signed: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (parent/carer) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name/signature:

Date:

|  |
| --- |
|  |

Assessment (Maths Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tutor)

Feedback by Maths Tutor